

CURRICULUM VITAE  
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**Education:**

2011 Ph.D. in Psychology from Tarbiat Modares University, Tehran, Iran

2006 M.A. in Clinical Psychology from Ferdowsi University, Mashhad, Iran

2004 B.A. in Psychology and the Education of Exceptional Children from Ferdowsi University, Mashhad, Iran

**Grants:**

**Co-Investigator (2019).** The Individual, Family, Social, and Religious Characteristics of the Newly Arrested Prison Inmates of North Khorasan Province, Iran. [The State Prisons, Security, and Corrective Measures Organization; 256-116-02], Ali Akbar Solimani, Morteza Nazifi PI's [Total Costs: 180,000,000 IRR]

**Co-Investigator (2020).** Identifying the risk and protective factors of tendency toward addiction in students from North Khorasan Province, Iran. [Iran Drug Control Headquarter; 45-2419292], Ali Mohammadzadeh, Morteza Nazifi, Tayabeh Rahimi, PI's [Total Costs: 100,000,000 IRR]

**Co-Investigator (2019).** Screening Problems in Executive Functions at the Entry to primary school with the aim of preventing and reducing academic problems in students. [The Department of Education of North Khorasan Province, Iran: 791-1681-61], Abas Nesaian, Roghayeh Asadi, Malahat Amani, and Morteza Nazifi, PI's [Total Costs: 100,000,000 IRR].

## Peer-reviewed Journal Articles by Dr. Morteza Nazifi

- Akbaritabar, A. A., Mokarami, H., **Nazifi, M.**, Rahi, A., Mirkamandar, E., & Hosseinpouri, M. (2013). Psychometric properties of Spector's job satisfaction survey in the Iranian population. *Koomesh, 14*(3).
- Amani, M., **Nazifi, M.**, & Sorkhabi, N. (2020). Parenting styles and academic achievement of early adolescent girls in Iran: Mediating roles of parent involvement and self-regulated learning. *European Journal of Psychology of Education, 35*(1), 49-72.
- Asgharpour, B., Famarazi, M., & **Nazifi, M.** (2015). The Effect of Working Memory Training on Working Memory and Behavioral Symptoms in Students with Attention Deficit Hyperactivity Disorder. *Indian Journal of Fundamental and Applied Life Sciences (JLS), 5*(S1), 1901-1908.
- Azami, S., Moghadas, A., Sohrabi-Esmrood, F., **Nazifi, M.**, Mirmohamad, M., Hemmati, F., . . . and Lakes, K. (2016). A pilot randomized controlled trial comparing computer-assisted cognitive rehabilitation, stimulant medication, and an active control in the treatment of ADHD. *Child and Adolescent Mental Health.*
- Azami, S., Talepasand, S., **Nazifi, M.**, & Boogar, R. (2017). Response Inhibition, Planning Skills and Speed Processing Training for Children with ADHD: Comparison between Cognitive-Motor Rehabilitation and Drug Therapy Approaches. *Clinical Psychology Studies, 7*(25), 31-55.
- Azami, S., Talepasand, S., **Nazifi, M.**, & Rahimian, I. (2017). Comparison the Effectiveness of Rehabilitation and Drug Therapy Approaches in Improving Clinical Symptoms and Academic Performance of Children with Attention Deficit/Hyperactivity Disorder. *Middle Eastern Journal of Disability Studies, 7*, 6-6.
- Kamalian, S., Soliemanian, A. A., & **Nazifi, M.** (2016). Marital Quality of Life: The Role of Irrational Beliefs and Emotion Regulation Skills. *Journal of Counseling Research, 15*(58), 72-95.
- Maasoumi, R., Mokarami, H., **Nazifi, M.**, Stallones, L., Taban, A., Yazdani Aval, M., & Samimi, K. (2017). Psychometric properties of the Persian translation of the sexual quality of life–male questionnaire. *American journal of men's health, 11*(3), 564-572.
- Maasoumi, R., **Nazifi, M.**, Mokhtarinia, Z., & Stallones, L. (2020). Development and psychometric properties of a questionnaire to assess the female quality of sexual life. *Nursing Practice Today.*
- Mehrabi Pari, S., Talepasand, S., **Nazifi, M.**, & Rahimian Boogar, I. (2017). Effective set shifting training on reducing symptoms of ADHD. *Middle Eastern Journal of Disability Studies, 7*, 96-96.
- Mokarami, H., Choobineh, A., & **Nazifi, M.** (2017). A systematic review on the available questionnaires for the assessment of work-related stressors. *Iran Occupational Health, 14*(5), 62-74.

- Mokarami, H., Stallones, L., **Nazifi, M.**, & Taghavi, S. M. (2016). The role of psychosocial and physical work-related factors on the health-related quality of life of Iranian industrial workers. *Work, 55*(2), 441-452.
- Nazifi, M.**, Ghanbari-Hashem Abadi, B. A., & Shareh, H. (2007). Relationships between Coping Strategies and the severity of PTSD in Iranian Veterans of the Iran-Iraq War. *International Journal of Psychology (IPA), 1*(2).
- Nazifi, M.**, Mokarami, H., Akbaritabar, A., Faraji Kujerdi, M., Tabrizi, R., & Rahi, A. (2014). Reliability, validity and factor structure of the persian translation of general health questionire (ghq-28) in hospitals of kerman university of medical sciences. *Journal of Fasa University of Medical Sciences, 3*(4), 336-342.
- Nazifi, M.**, Mokarami, H., Akbaritabar, A., Kalte, H. O., & Rahi, A. (2014). Psychometric Properties of the Persian Translation of Pittsburgh sleep Quality Index. *Health Scope, 3*(2), e15547.
- Nazifi, M.**, Rasoolzadeh Tabatabaei, K., Azadfallah, P., & Moradi, A. (2011). Sustained attention and response inhibition in children with attention deficit/hyperactivity disorder compared to normal children.
- Nazifi, M.**, Rasoolzadeh Tabatabaei, K., Azadfallah, P., & Moradi, A. (2012). The Effect of Computer-Assisted Cognitive Rehabilitation and Drug Therapy on Response Inhibition and Reaction Time of Children with Attention Deficit/Hyperactivity Disorder. *4*(1), 87-98.
- Poortaghiabadi, H., Talepasand, S., & **Nazifi, M.** (2019). The effect of copy, cover and comparison strategies on improving spelling in elementary school students with writing disability. *Journal of Learning Disabilities, 8*(3), 49-73.
- Rostaman, H., Talepasand, S., & **Nazifi, M.** (2013). The effect of executive function training on executive performance and behavioral symptoms of children with attention deficit hyperactivity disorder.
- Shirvan, M. E., Khajavy, G. H., **Nazifi, M.**, & Taherian, T. (2018). Longitudinal examination of adult students' self-efficacy and anxiety in the course of general English and their prediction by ideal self-motivation: Latent growth curve modeling. *New Horizons in Adult Education and Human Resource Development, 30*(4), 23-41.
- Soliemanian, A., Reyhani, R., & **Nazifi, M.** (2016). Predicting Marital Instability based on Emotion Regulation Skills and Identity Styles. *Research in Clinical Psychology and Counseling, 6*(1), 60-76.
- Taghavi, S. M., Mokarami, H., **Nazifi, M.**, Choobineh, A., Marioryad, H., & Kujerdi, M. F. (2014). The influence of socio-demographic, health and work-related factors on health-related quality of life among Iranian industrial workers. *Health, 2014*.
- Talepasand, S., **Nazifi, M.**, & Bigdeli, I. (2009). Validation of the Iranian version of student's evaluation of educational quality questionnaire. *International Journal of Behavioral Sciences, 3*(2), 127-134.

## **Contribution in Software Development by Dr. Morteza Nazifi**

- 2015** Flexible Test of Variables of Attention (Flexible TOVA) developed by Morteza Nazifi and Mahdi Ghadamyari
- 2020** Web-Based JavaScript Version of "supsim" developed by Hamid Fadishei and Morteza Nazifi
- 2020** The "supsim" Python Package developed by Hamid Fadishei and Morteza Nazifi
- 2020** Two-Predictor Suppressor Calculator (TPSC) developed by Morteza Nazifi and Hamid Fadishei